

7. CERTIFICATION OF THE SUPPLEMENT

7.1 Date	:	31.07.2010
7.2 Name and signature	:	Ümran SUYOLCU
7.3 Capacity	:	Director of Student Affairs
7.4 Official stamp or seal	:	

8. INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

The Basic Structure of the Turkish National Education System consists of four main stages as pre-school education, primary education, secondary education and higher education.

Pre-school education consists of non-compulsory programmes whereas primary education is a compulsory 8 year programme for all children beginning from the age of 6. The secondary education system includes "General High Schools" and "Vocational and Technical High Schools".

Higher Education is defined as all post-secondary programmes with a duration of at least two years. The system consists of universities (state and non-profit foundation) and other types of higher education institutions (police and military academies and foundation vocational schools). Each university consists of faculties and schools offering First Cycle (Bachelor's level) programmes (240 ECTS), two year vocational higher schools offering Short Cycle (Associate's level) programmes (120 ECTS) of a strictly vocational nature and also graduate schools administering graduate programmes.

The Higher Education Law No. 2547 is the main law, which governs the higher education in Turkey. All universities (both state and non-profit foundation) are subject to the same law and regulations/rules. All state and non-profit foundation universities are founded by Law. The Higher Education System is regulated by the Council of Higher Education (Yüksek Öğretim Kurulu-YÖK) established in 1981, the Council regulates the activities of higher education institutions with respect to research, governing, planning and organization.

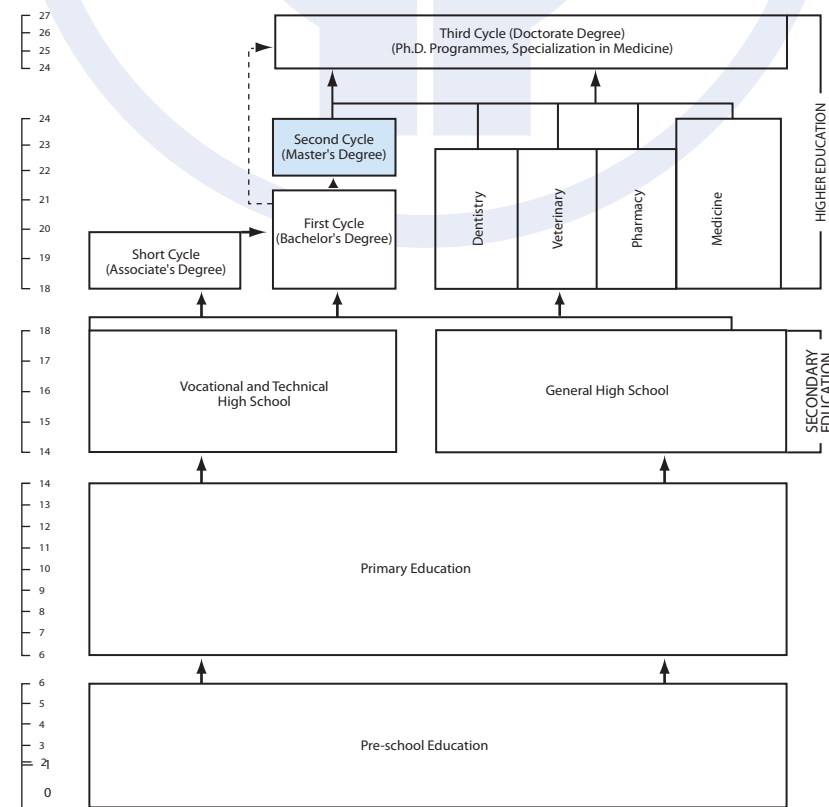
Admission to higher education is based on a nation-wide Student Selection Examination (ÖSS). The examination is held once a year and is administered by the Assessment Selection and Placement Centre (ÖSYM). Candidates gain access to institutions of higher education based on their composite scores consisting of the scores on the selection examination and their high school grade point averages.

Graduate level of study consists of the Second Cycle (Master's Degree) and the Third Cycle (PhD/Doctorate Degree) programmes. There are two types of Master's programmes: with or without a thesis. The Master's programmes with a thesis have 120 ECTS and consist of a minimum of seven courses, with a minimum of 21 national credits*, one seminar course, and a thesis. The seminar course and thesis are non-credit and graded on a pass/fail basis. The duration of the Master's programmes with a thesis is four semesters. Non-thesis Master's programmes have 90 ECTS and consist of a minimum of 10 courses with a minimum of 30 national credits and a non-credit semester project. The semester project is graded on a pass/fail basis. Duration of the non-thesis Master's programmes is three semesters. PhD programmes have 240 ECTS and duration of eight semesters which consists of completion of a minimum of seven courses, with a minimum of 21 national credits, passing a qualifying examination, preparing and defending a doctoral dissertation. Specialization in Medicine accepted as equivalent to third cycle programmes are carried out within the faculties of medicine, university hospitals and the training hospitals owned by the Ministry of Health.

Since 2003, a change in the 1996 Regulations on Graduate Education allows Bachelor's degree holders to PhD programmes if their performance at the Bachelor's degree level is exceptionally high and their application is approved. For these students, the theoretical part of the PhD programmes consists of a minimum of 14 courses, with a minimum of 42 national credits.

* The national credit system is based on contact hours (i.e. theoretical or practical hours per week). 1.0 credit stands for each hour of lecture a week and 0.5 credit stands for each hour of laboratory or practical a week.

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GENERAL STRUCTURE OF THE TURKISH EDUCATION SYSTEM

NB-- Since 2003, the Bachelor's degree holders whose performance at Bachelor's level is exceptionally high can enlist directly to the Doctoral level programmes



YAŞAR ÜNİVERSİTESİ
YAŞAR UNIVERSITY

Institute of Social Sciences
(Second Cycle)

DİPLOMA NO:

00413

DİPLOMA DATE:

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YAŞAR UNIVERSITY

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This diploma supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international "transparency" and fair academic and professional recognition of qualifications (diplomas, degrees, certificates, etc.). It is designed to provide a description of the nature, level, context, content and the status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgments, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

1.1 Family name(s)	:	E
1.2 Given name(s)	:	E
1.3 Date of birth (day/month/year)	:	2
1.4 Student identification number or code (if available)	:	C

2. INFORMATION IDENTIFYING THE QUALIFICATION

- 2.1 Name of the qualification and (if applicable) title conferred (in original language):
İngiliz Dili ve Edebiyatı, Yüksek Lisans
- 2.2 Main field(s) of study for the qualification:
English Language and Literature
- 2.3 Name and status of awarding institution (in original language):
Yaşar Üniversitesi, özel kanunla kurulmuş, kar amacı gütmeyen, devlet tarafından tanınan vakıf üniversitesi
Yaşar University, Foundation supported, Public Legal Entity, Non-Profit, State-Recognized
- 2.4 Name and status of institution (if different from 2.3) administering studies (in original language):
Same as 2.3
- 2.5 Language(s) of instruction/examination:
English

3. INFORMATION ON THE LEVEL OF THE QUALIFICATION

- 3.1 Level of qualification:
Second Cycle (Master's Degree)
- 3.2 Official length of programme:
Master's Degree with thesis: 2 years (120 ECTS)
- 3.3 Access requirement(s):
Undergraduate degree; acceptable score on ALES (Academic and Graduate Education Exam), or equivalent GRE, GMAT; certificate of Yaşar University Foreign Language Achievement Test (FLAT) or Paper Based TOEFL (PBT) score of 550, or Computer Based TOEFL (CBT) score of 213 or Internet Based TOEFL (IBT) score of 79, or equivalent and a satisfactory score on the admission interview.

4. INFORMATION ON THE CONTENTS AND RESULTS GAINED

4.1 Mode of study:

Full-time

4.2 Programme requirements:

Requirements

The Second Cycle (Master's Degree) is awarded to students who have a Cumulative Grade Point Average (Cum.GPA) of not less than 2.30/4.00 and have completed all the courses (120 ECTS) with at least a letter grade of C+/S in the program in order to graduate.

MA, with thesis:

The students are required to succeed five required courses and two elective courses (at least 60 ECTS) and the graduate thesis which constitutes to 60 ECTS.

Objectives

The objectives of the programme are to provide the graduates the following knowledge, skills and competences:

- **To develop an advanced linguistic and discourse competence in English**
- **To apply appropriate approaches in English and literature in a bilingual setting**
- **To undertake projects and studies in English language instruction and literature, which are responsive to the peculiar needs of their communities**
- **To expose various approaches in language and literature and to choose, modify or adapt those, which are relevant**
- **To obtain the background needed to pursue research in English language studies and to contribute to the existing body of knowledge in their field**
- **To be able to recognize theoretical and methodological differences and disputes in the analysis of literature and culture**
- **To be able to examine and analyze the relationship between literature and culture through the concepts of power, dominance and resistance**
- **To be able to recognize and analyze the relationship between literary studies and neighbouring disciplines within the humanities.**

4.3 Programme details (e.g., modules or units studied), and the individual grades/marks/credits obtained (if this information is available on an official transcript this should be used here):

Code	Course Name	Course Category	National Credits	Grade	ECTS Credits
Semester 1					
ENG 510	HISTORY OF ENG. LANGUAGE AND LINGUISTICS	Required Course	3	C+	5
ENG 512	CRITICAL APPROACHES I	Required Course	3	B+	6
ENG 514	CULTURAL STUDIES I	Required Course	3	B	5
ENG 516	STUDIES IN ENGLISH LITERATURE I	Required Course	3	A-	6
ENG 538	ENGLISH DRAMA	Elective Course	3	A-	8
Total:			15		30
Semester 2					
ENG 511	APPLIED LINGUISTICS	Required Course	3	C+	4
ENG 513	CRITICAL APPROACHES II	Required Course	3	B-	6
ENG 515	APPLIED CULTURAL STUDIES	Required Course	3	A	4
ENG 517	STUDIES IN ENGLISH LITERATURE II	Required Course	3	B	7
ENG 523	AMERICAN LITERATURE II	Elective Course	3	B+	5
ENGY570	SEMINAR	Required Course	0	S	4
Total:			15		30
Semester 3					
ENGY 550	THESIS	Required Course	0	TP	30
Total:			0		30
Semester 4					
ENGY 550	THESIS	Required Course	0	S	30
Total:			0		30
Total National Credits : 30					
Total ECTS Credits : 120					
			CGPA	: 3.13 out of 4.00	

4.4 Grading scheme and, if available, grade distribution guidance:

The official university grading system uses letter grades. Local letter grades, ECTS grades and grade points are given below:

Yaşar University Grades	ECTS Grades	Grade Points
A	A	4.00
A-	B	3.70
B+		3.30
B	C	3.00
B-		2.70
C+		2.30
F	F	0.00

Other grades are:

T (Not Attended)
F (Failed)
S (Satisfactory)
U (Unsatisfactory)
TP (Thesis in Progress)

4.5 Overall classification of the qualification (in original language):

Genel Not Ortalaması: **4.00 üzerinden 3.13**

Cumulative Grade Point Average : **3.13 out of 4.00**

5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1 Access to further study:

May apply to third cycle programmes.

5.2 Professional status (if applicable):

This degree enables the holder to exercise the profession.

6. ADDITIONAL INFORMATION

6.1 Additional information:

Yaşar University, Graduate School of Social Sciences

www.yasar.edu.tr/akademik.php?birim=sbe

6.2 Further information sources:

Yasar University web site: www.yasar.edu.tr

DS Information web site: www.yasar.edu.tr/ds

The Council of Higher Education web site: www.yok.gov.tr

The Turkish ENIC - NARIC web site: www.enic-naric.net/members.asp?country=Turkey